

Comprehensibility of Studies and Inquiry

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My position regarding the engineering in relation to science, and the sciences in general has been perfected for in an approach. The list, and required elements of study are in-essence and principle, fairly simple, and they are basically six.

- 1.) Measured observation and confidence of a model, may inform a basis of phenomena under study, and therefore, a theory.
- 2.) Probablistic modeling of behavior, for that of confidence of a match between measured and expected results, may lead to a confirmative value for that of the categorical truth of a statement of a theorem related to scientific description through mathematics.
- 3.) Proper experimentation, for that of a mathematical theorem at the affinitive of a projection and use of tools, may qualify the nature of the perfected work, for the viability of a safe implementation of a design, practice, and method, but it is not unqualified and universally adoptive or absolute.
- 4.) Mathematical models are the expressed means with symbolic substitution of variable quantifiers at the degrees of understanding of a descriptive potential of a model and design in relation to known and unknown outcomes through conditional variances and arbitratative dispute, to the agreed sequestering of a workable and viable solution by which the process may be replicated or consolidated, or distributive.
- 5.) The means of the many, in example, may be agreeable or prioritized over the needs of the few, or not, to which neither a major or minor is necessary by example of agency, but to which when witnessed is a subjective qualifier, as to relationship to peer(s), it is an appraisal of the objective means of the nature of presentation of a formatively held peer, for we are absent of the relation of instinctual domain of action.

Therefore,

- 6.) The certain terms under which a principle may be weighed, for that of understanding of phenomena and phenomenon are the relationship of the bidirected consequent of an epistemological 'linkage' of the process of test, experiment, assumptive, hypothesis, and a process of validation of results, to the presentation of an itemization of debated truth, and sequesterment of an acknowledgement of an alternatively comprehensive study of knowledge.
- 7.) Processional, intercessional, disputed, prehensile, and motivational incurrence, prorative inhibit the ingress of prioritization of a latter-consequent, to the debated, in-contractual *impartite* and *portioned*, secularity of a contrast, a provided 'end-as' and 'whom' of questionable intent and relation in abstractable qualifiers of a probable or *check-and-swappable* (intercarriable and carriage from a 'gated symbolic') *container*, of once, and few, in a coupled principle of count, group, interaliant *portention and refusal*, in ardent means of a *prohibitory doctrine*.